

***What is your genius?
Why is it your genius?
How did you find it?
How will you cultivate it?
How did your mentor help you?***

***What could you, as the apprentice,
create and exhibit to show your genius?***

Overview

This is an attempt to co-create a project with second graders and utilize the resources we have in our community. After the last project, it was clear that there are a lot of strong personalities in second grade, and finding their passions and areas that will engage them is crucial to their success in school. By allowing students choice, we hope this project will promote a positive academic mindset and engage students in school. We also think it will be fun.



<http://2ndgradehtenc.weebly.com>

Each student will choose an apprenticeship with one of our community experts/mentors in the broad categories of Science, Gardening, Fashion Design, Art, Writing and Engineering. Students will learn about the field and produce a final product to exhibit. While completing their apprenticeship, students will write and publish a reflective journal and conduct additional research within their chosen field of study.

Timeline

Phase 1 (3 weeks): November 27-December 15

We had over 12 experts visit our classrooms and present their passions. Students were able to ask questions, and reflect on their own areas of interests and potential genius. On the final day before winter break, students selected their apprenticeship.

Phase 2 (5 weeks):

January 2-February 2

Following winter break, students will begin their apprenticeship. They will work with a mentor over a 4-week period to learn and create a final product that inspires and shows their learning. The last week will be devoted to exhibitions, which will be small and intimate gatherings to share their final products and the process of their learning.

Week of January 2-5	first meeting to make plan
January 8-12	apprenticeship begins
January 16-19	continue apprenticeship
January 22-26	continue apprenticeship
January 29-February 2	exhibitions